

I Education Justice Project

Chicago/Community Anti-Violence Education (C.A.V.E.) Co-Coordinator

The mission of the Education Justice Project (EJP) is to build a model college-in-prison program that demonstrates the positive impacts of higher education upon incarcerated people, their families, the neighborhoods from which they come, the host institution, and society as a whole.

C.A.V.E. is one of twelve program that EJP hosts at Danville Correctional Center. It involves trained EJP students serving as peer mentors to men in the general population.

C.A.V.E. is a peer-driven anti-violence program that empowers incarcerated people through mentoring, education, and character-building to return to their communities as peacemakers.

Incarcerated EJP students regularly describe CAVE as the most impactful program they have ever experienced. This makes sense, since it's their program, devised and led by incarcerated men.

Two Chicago Anti-Violence Education Group (CAVE) co-coordinators serve as “outside” members who support program logistics and provide resources and supports as required. They report directly to EJP’s Academic Director. Each co-coordinator spends between 5 – 10 hours/week on C.A.V.E. activities.

Responsibilities

- oversee discussion and support decision-making around the direction and scope of C.A.V.E. curriculum and activities
- oversee the C.A.V.E. calendar
- conduct regular process meetings with C.A.V.E. facilitators
- oversee the C.A.V.E. application process
- attend coordinator meetings

Requirements

- Experience in either treatment of/outreach around psychological trauma and/or experience in outreach around/programming development in anti-violence/violence prevention;
- Experience leading/facilitating dialogue around sensitive topics. This can include classroom dialogue, group psychotherapy, or support groups;
- Ability to articulate the value of anti-violence education- and trauma-informed curriculum within the prison context or the prison education context;
- Experience facilitating process groups, psychotherapy specifically;

All applications are welcome. However, we especially encourage applications from individuals whose backgrounds align with those of our students. This includes members of racial minority groups, first-generation degree holders, and individuals from low socioeconomic status backgrounds, and those impacted by incarceration. Please note that CAVE meets on the second floor of the prison and that there is no elevator.

In addition, all EJP coordinators are asked to regularly evaluate their performance with respect to the following:

1. Communication

This refers to sharing information, concerns, announcements, and more with EJP students, members of their program, EJP Director of Academic Programs, members of the public, and relevant others.

2. Monitoring

This refers to the ongoing assessment of the program and making fixes as problems arise. It includes collecting information to learn how things are going within the CAVE program. It also involves making use of that information to make changes to the program as required.

3. Nurturing

This refers to guiding, mentoring, and supporting EJP members in the program. It involves identifying people in need of nurturing or mentoring. It also includes developing a nurturing culture within the program.

4. Decision-making

This refers to exercising leadership and taking initiative. It could include making bold decisions and developing themselves as a leader (e.g. through workshops or readings).

Compensation

EJP coordinators receive a \$2,000/semester stipend.

To Apply

We currently seek one C.A.V.E. co-coordinator. Please send a CV and cover letter to EJP director Rebecca Ginsburg at info@educationjustice.net. This position will remain open until filled.

Education Justice Project
217.300.5150
info@educationjustice.net
www.educationjustice.net