



EDUCATION JUSTICE PROJECT
an initiative of Education at Illinois



info@educationjustice.net
217.300.5150

1001 S. Wright Street
Champaign, IL 61820
www.educationjustice.net

July 2021

Resources @ EJP

EJP Campus Scan

The campus scan is an examination of the policies and practices of campus units with which formerly incarcerated individuals are likely to have contact. We seek to better understand the obstacles and challenges formerly incarcerated people (FIP) may have in navigating campus, and where on campus they are likely to encounter resources, support, and points of encouragement.

Why are we performing this research?

The Education Justice Project operates a college-in-prison program at Danville Corrections Center. We have observed our students, released from prison full of promise and ambition, be stymied in their efforts to continue their education because of policies, here and elsewhere, that make it difficult for them to do that. By performing this research, we hope to bring awareness to this demographic on our campus, spread knowledge of the needs and challenges FIP face in higher education, whether as students or employees, and support efforts to address the systemic inequalities that exist on the institutional level.

We intend for the scan to contribute to broader efforts to make Illinois a more just and equitable university

What we expect to produce:

- A full written report based on the results of the campus scan;
- Shorter policy briefs based on our experience of conducting the scan and on its findings;
- A plan for assisting the university to address these systemic inequities through advocacy at the institutional leadership level;
- A well-designed template that can be adapted by other campuses wishing to conduct their own campus scans.

3. How to get involved:

If you are a researcher who wants to learn more, a campus unit that wants to contribute, or if you'd like to volunteer your time and expertise, please contact us at info@educationjustice.net.

To Learn More:

American Studies Association, “Formerly Incarcerated Students & Workers: Best Practices for Universities (Working Paper Draft)”

<https://www.theasa.net/communities/caucuses/critical-prison-studies-caucus/formerly-incarcerated-students-workers-best>

Greene, Andrew Cory, “Checking the Box: Enduring the Stigma of Applying to Graduate School Post-Incarceration,” 2012

<https://justiceandopportunity.org/wp-content/uploads/2016/04/Andrew-Cory-Greene.pdf>

Halkovic, Alexis and et al, “Higher Education and Reentry: The Gifts They Bring,” 2013

<https://justiceandopportunity.org/wp-content/uploads/2016/04/Higher-Education-in-Reentry.pdf>

Stewart, Robert, and Christopher Uggen, “Criminal Records and College Admissions: A Modified Experimental Audit,” 2020

<https://osf.io/preprints/socarxiv/kb9dy/>

Livingston, Lindsey and Jody Miller, “Inequalities of Race, Class, and Place and Their Impact on Postincarceration Higher Education,” 2014,

https://drive.google.com/file/d/1XOy5BqVuZ9H6HhGa8BsyncMBYHWw_k2HV/view?usp=sharing

Silbert, Rebecca, “Striving for Success: The Academic Achievements of Incarcerated and Formerly Incarcerated Students in California Community Colleges,” 2020

https://risingscholarsnetwork.org/wp-content/uploads/assets/general/StrivingForSuccess_4printR1.pdf

Corrections to College, “Toolkit: Fostering Success for Formerly Incarcerated Students on Campus,” 2017

<https://risingscholarsnetwork.org/wp-content/uploads/assets/general/Toolkit-6-29-17.pdf>